

NouHätä! lessons

Lesson plan

Lesson: 2/4 What to do in case of fire

Duration: One lesson

Objectives:	Content:
1. Students are able to choose the right fire extinguisher.	 Fire extinguishers Grease, oil or stearin fire Burning flammable liquids such as gasoline Electrical fire Furniture fire Clothes fire Battery fire Location and use of the school's fire extinguishers
2. Students know how to move out of harm's way if putting out the fire is not possible.	 Danger posed by smoke and combustion fumes What to do when your home is on fire. What to do when there is a fire elsewhere in the building. What to do when there is a fire in the neighbourhood. What to do when there is a fire in a public building.

Preparing the teaching space and materials

Supplies

Presentation material

- The presentation material for Lesson 2 What to do in case of fire can be found on the NouHätä! campaign website at nouhata.fi.
- When using the presentation material, follow the lesson plan.
- The latest version of the material should always be used.
- Use the presentation material so that you can see the lecturer's notes. They provide more information on the topic.
- Some of the video materials and online assignments are only available in Finnish.
- If the instructor modifies the source material or uses other extra material in the teaching, this must be mentioned separately. Your own extra material must be distinct from the training material provided by SPEK.





NouHätä! lessons

Lesson plan

Lesson: 2/4 What to do in case of fire

Duration: One lesson

Course of the training

LESSON START

- Explain to the class: In a fire, the air becomes life-threatening in minutes
- Explain to the class: Beware, smoke is dangerous!
- Objectives of the lesson

1. **SECTION:** Choosing the right fire extinguisher

- · Discuss together: Can you identify the fire extinguishers in the pictures? Go over the pictures.
- Video: Using a handheld fire extinguisher and fire hydrant.
- Discuss together: What do you do in case grease, oil or stearin catches fire? Discuss with the class.
 - Video: Water causes a grease fire to burst into even bigger flames.
- Discuss together: What do you do if a flammable liquid catches fire? Discuss with the class.
- Discuss together: What do you do if an electrical appliance catches fire? Discuss with the
- Discuss together: What do you do if a solid material catches fire? Discuss with the class.
- Discuss together: What do you do if your or someone else's clothes catch fire?
- · Discuss together: What do you do if a battery is smouldering or venting smoke? If a battery is on fire? Discuss with the class.
- Task: Find out where your school's fire extinguishers are and how to use them.
- Recap: Choosing the right fire extinguisher

2. **SECTION**: Evacuating

- Explain to the class: Escape routes
- Explain to the class: In the event of a fire in a building or apartment you are in, leave the building.
 - · Discuss together: If access through the front door of your home was blocked by fire, how would you evacuate?
- Game: What should you do in case of fire elsewhere in the apartment building?
 - Explain to the class: In case of fire elsewhere in the apartment building, stay inside your home.
- Game: What should you do in case of fire in the neighbourhood?
 - Explain to the class: If there is a fire in the neighbourhood, stay inside your home.
- Explain to the class: In case of fire in a public space or building, follow the instructions you are given.
 - Task: Find out the escape routes in the building you are in and how they are marked.

IN CONCLUSION: Summary of the lesson and self-assessment

- Discuss together: Choosing the right fire extinguisher
- Discuss together: Evacuating in different situations
- Electronic self-assessment